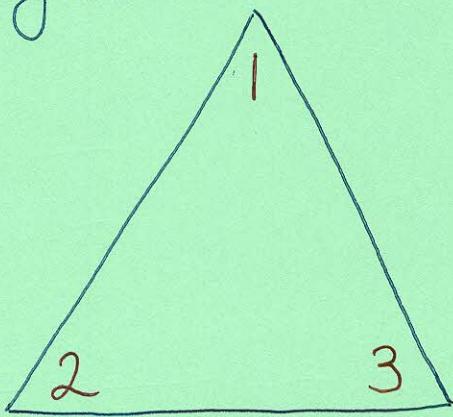


Algebra and Geometry Unit

As our motivational problem, we will study the symmetries of a regular polygon, starting with an equilateral triangle.

To do this, we begin by numbering the corners of the triangle:

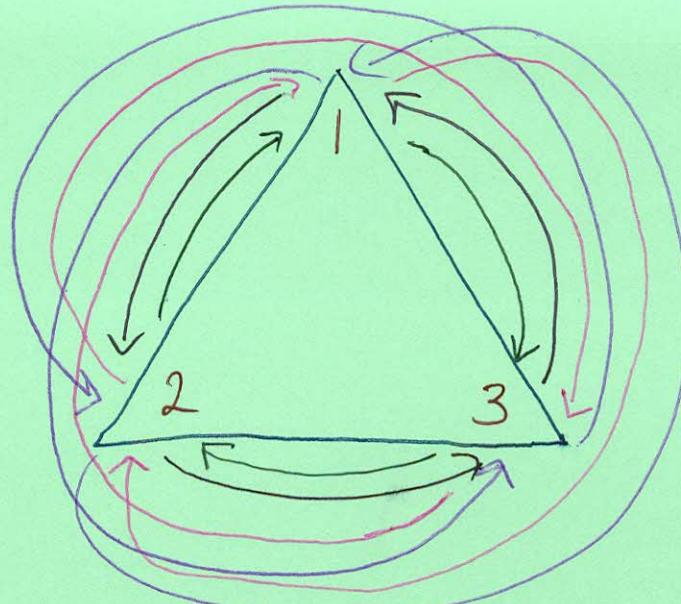


Now, let's find all the ways we can move the triangle without changing the shape. There are two basic moves we can do:

- rotations
- reflections

Rotations

62



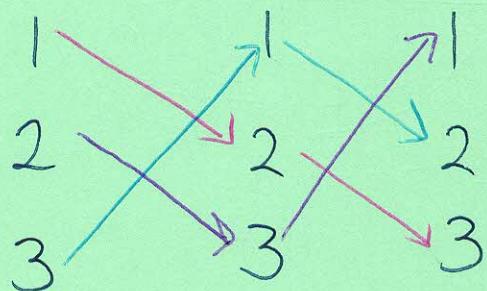
- 1) Do Nothing : $e = R_0 = (1)(2)(3)$
- 2) Counterclockwise rotation by $\frac{2\pi}{3}$: $(1 \ 2 \ 3) = R_{\frac{2\pi}{3}}$
- 3) Counterclockwise rotation by $\frac{4\pi}{3}$: $(1 \ 3 \ 2) = R_{\frac{4\pi}{3}}$
- 4) Clockwise rotation by $\frac{2\pi}{3}$: $(1 \ 3 \ 2) = R_{-\frac{2\pi}{3}}$
- 5) Clockwise rotation by $\frac{4\pi}{3}$: $(1 \ 2 \ 3) = R_{-\frac{4\pi}{3}}$

Observe that $R_{\frac{2\pi}{3}} = R_{-\frac{4\pi}{3}}$ & $R_{\frac{4\pi}{3}} = R_{-\frac{2\pi}{3}}$, so we only need to worry about counterclockwise rotations. Of course, rotating by $\frac{2\pi}{3}$, then $\frac{2\pi}{3}$ is the same as

rotating by $\frac{4\pi}{3}$, so $R_{\frac{4\pi}{3}} = (R_{\frac{2\pi}{3}})^2$. Let's 3
look at how to multiply the cycle notation:

We know that $(1 \ 2 \ 3)(1 \ 2 \ 3) = (1 \ 3 \ 2)$.

We see this by

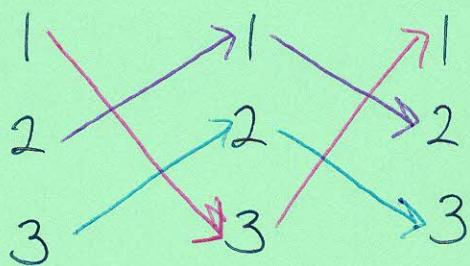


$$(1 \ 2 \ 3) \cdot (1 \ 2 \ 3) = (1 \ 3 \ 2)$$

We should also expect that

$$(R_{\frac{2\pi}{3}})^3 = R_{\frac{4\pi}{3}} \cdot R_{\frac{2\pi}{3}} = R_{2\pi} = R_0$$

Let's see it with cycles:

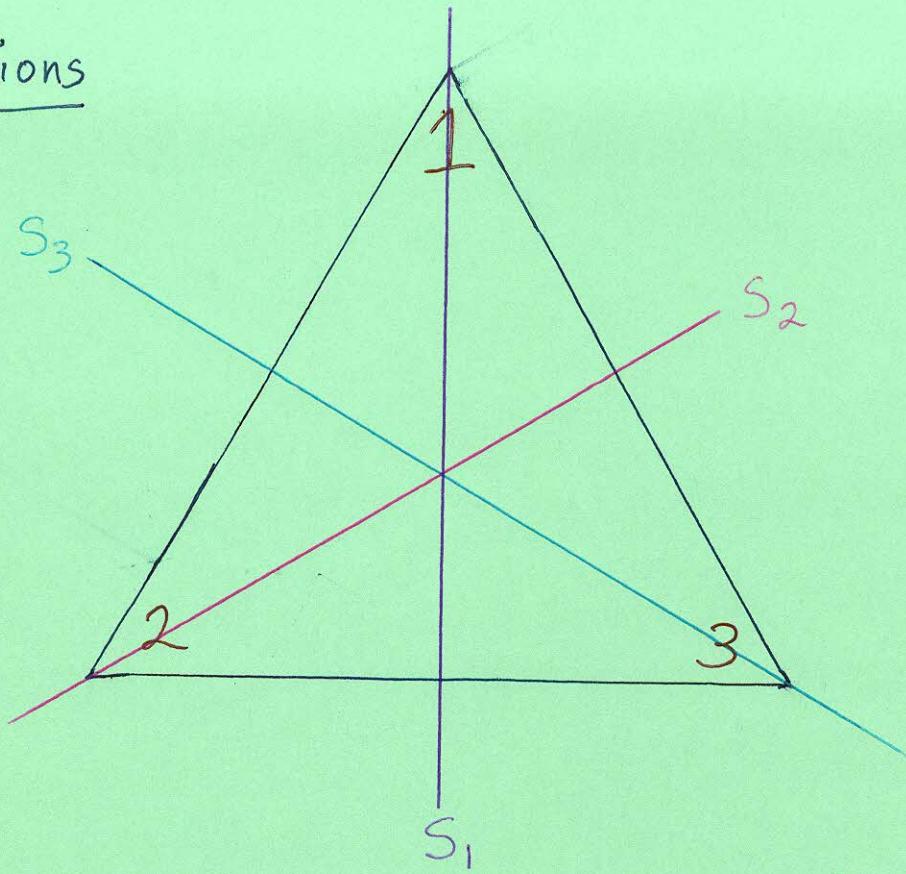


$$(1 \ 3 \ 2) \cdot (1 \ 2 \ 3) = (1)(2)(3) = e$$

[Normally we leave off any singletons, and write "e"]
[if everything is a singleton.]

Reflections

(4)



There are three lines we can reflect across while maintaining the shape, let's call these reflections S_1 , S_2 , and S_3 . In cycle notation:

$$S_1 = (1)(2\ 3) = (2\ 3)$$

$$S_2 = (2)(1\ 3) = (1\ 3)$$

$$S_3 = (3)(1\ 2) = (1\ 2)$$

Of course, reflecting across a line, then across it again should bring us back to the starting point, i.e.,

$$(S_1)^2 = e, (S_2)^2 = e, \text{ & } (S_3)^2 = e$$